Student Startup Support Snapshot: A worksheet to identify when your program's entrepreneurial student projects "Flip the Switch," from student project to private business, the resources provided to them along the way, and how your institution views/manages the relationship once they do.



filing tax returns

networking

Name of School	Type of School	Region	
Entrepreneurship Center/Program in: Business, Engineering, Other, O	Cross College (circle one) ENTP Major? Y / N	ENTP Minor? Y / N	
Does your Center support student entrepreneurial companies after they have "flipped the switch"? Y/N If YES, what mechanism is used?			
How does your center/college/university view/address the private benefit that occurs when student startups that have flipped the switch are enabled to conduct business with resources provided by a 501C3 with education as its core mission?			
List resources your Center provides to student entrepreneurs noting wh	nich are for those on the other side of the "switch":		
On the continuum below, please indicate where your population of student entrepreneurs falls and include approximate percentages %. Also, please insert references to resources provided at different places along the 2 <sup>nd</sup> line under the continuum and what relationship the student/team/project has with the university at each point. Consider whether the university has a relationship with the student(s) or their company, and note that change by inserting a checkmark to indicate "switch flipping".			
%		%	
idea idea idea idea IDEA Team Form			

mentoring

awards and grants

networking

bootstrapping

expert input

raising capital

mentoring

product/service development

expert input

seeking advice

expert input

market/customer research

networking

mentoring